

## Kurzübersicht SEK I - Fach: Englisch 2024

(Verabschiedet in der FK am 20.09.2024)

(Änderungen der Reihenfolge sind möglich)

Mit Ausnahme des 8. Jahrgangs wird jeweils eine Lernerfolgskontrolle durch eine mündliche Prüfung ersetzt.

| Jahrgang |                                   | 1                                                                                                                                                                                                                          | 2                                                                      | 3                                                                                   | 4                                                                                  | 5                                                                                                    | 6                                                                                   |
|----------|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| 5        | <b>Inhalte</b>                    | School life (School words , Classroom dialogues / School materials, subjects, days of the week)                                                                                                                            | Family and home (family, rooms at home, furniture and objects at home) | Daily life (freetimeactivities, numbers till 100, telling the time, daily routines) | Where I live (buildings and places in town, giving directions, means of transport) | Around the year (months, telling the date, the weather, talking/writing about the events of the day) | Out and about (describing things and people, food and drinks, quantity information) |
|          | <b>Methoden-/ Medienkompetenz</b> | Listening (Hörverstehen)<br>Reading (Leseverstehen)<br>Language in focus (Grammatik und Wortschatz)<br>Writing (Schreiben)<br>Speaking (zusammenhängendes Sprechen/an Gesprächen teilnehmen)<br>Mediation (Sprachmittlung) |                                                                        |                                                                                     |                                                                                    |                                                                                                      |                                                                                     |
| 6        | <b>Inhalte</b>                    | Looking back (Holidays / Back to school)                                                                                                                                                                                   | In the spotlight (Clothes / Body Parts)                                | Nature and me (Animals and Plants / Outside Activities)                             | Visiting London (Famous Sights / My Town)                                          | Healthy Living (Food and Meals / Health / Eating Habits)                                             | A Changing World (Hopes and Dreams / Interests)                                     |
|          | <b>Methoden-/ Medienkompetenz</b> | Listening (Hörverstehen)<br>Reading (Leseverstehen)<br>Language in focus (Grammatik und Wortschatz)<br>Writing (Schreiben)<br>Speaking (zusammenhängendes Sprechen/an Gesprächen teilnehmen)<br>Mediation (Sprachmittlung) |                                                                        |                                                                                     |                                                                                    |                                                                                                      |                                                                                     |

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| 7 | <b>Inhalte</b>                        | People in England<br>(Life in England /<br>Changing cities)                                                                                                                                                                | Trips in Scotland<br>(Life in Scotland /<br>Writing a story)                  | Exciting Wales<br>(Life in Wales /<br>Making<br>emergency calls) | Around Northern<br>Ireland<br>(Life in Northern<br>Ireland / Giving<br>advice) | Hello from Ireland<br>(Life in Ireland / Plans<br>for the summer) | /                                                    |
|   | <b>Methoden-/<br/>Medienkompetenz</b> | Listening (Hörverstehen)<br>Reading (Leseverstehen)<br>Language in focus (Grammatik und Wortschatz)<br>Writing (Schreiben)<br>Speaking (zusammenhängendes Sprechen/an Gesprächen teilnehmen)<br>Mediation (Sprachmittlung) |                                                                               |                                                                  |                                                                                |                                                                   |                                                      |
| 8 | <b>Inhalte</b>                        | Hi to high school<br>(American school<br>life/<br>Acting green)                                                                                                                                                            | Let's grab some<br>food<br>(American food /<br>Special days,<br>special food) | New places,<br>new faces<br>(New York /<br>Other places)         | Finding your place<br>(Going to America<br>/ Native<br>Americans)              | What's up?<br>(Freetime activities<br>/<br>American sports)       | California<br>(Work and play /<br>Made in Hollywood) |
|   | <b>Methoden-/<br/>Medienkompetenz</b> | Listening (Hörverstehen)<br>Reading (Leseverstehen)<br>Language in focus (Grammatik und Wortschatz)<br>Writing (Schreiben)<br>Speaking (zusammenhängendes Sprechen/an Gesprächen teilnehmen)<br>Mediation (Sprachmittlung) |                                                                               |                                                                  |                                                                                |                                                                   |                                                      |
| 9 | <b>Inhalte</b>                        | Down Under<br>(This is Australia /<br>Aborigines)<br>Oral exam                                                                                                                                                             | Mixed feelings<br>(friendship /<br>teenage life);<br>Nur EK:<br>Lektüre       | Making a living<br>(work<br>experience /<br>money)               | Our world, our<br>future<br>(protecting the<br>planet / Wall-E)                |                                                                   | Express yourself                                     |

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|    | <b>Methoden-/<br/>Medienkompetenz</b> | Listening/Watching (Hör-Sehverstehen)<br>Reading (Leseverstehen)<br>Language in focus (Grammatik und Wortschatz)<br>Writing (Schreiben)<br>1. E-Kurs: opinion (z.B. comment, discussion), verschiedene Textformate (z.B. E-Mail),<br>Einführung summary, analysis<br>2. G-Kurs: opinion (z.B. comment), verschiedene Textformate (z.B. E-Mail), Einführung<br>CV<br>Speaking (zusammenhängendes Sprechen/an Gesprächen teilnehmen)<br>Mediation (Sprachmittlung) |                                                                                                                   |                                                                           |                                                                              |                                                                                                                   |                                                                  |
| 10 | <b>Inhalte</b>                        | Growing up<br>love and marriage /<br>teenage pregnancy                                                                                                                                                                                                                                                                                                                                                                                                           | Changes and<br>challenges<br>(Keeping in<br>touch:<br>Ganzschrift<br>"The<br>Disconnect"/<br>natural<br>disasters | Oral exam<br>(mündliche<br>Prüfung)<br>Ganzschrift<br>oder New<br>Zealand | Making it on your<br>own (the start of<br>something new /<br>bad conditions) | Kontextthema der<br>bevorstehenden<br>Zentralen<br>Abschlussprüfung!<br>2024/2025 New<br>Zealand/Great<br>Britain | Exam<br>practice/Mock<br>exam<br>insb.<br>in der<br>Projektwoche |
|    | <b>Methoden-/<br/>Medienkompetenz</b> | Listening (Hörverstehen)<br>Reading (Leseverstehen)<br>Language in focus (Grammatik und Wortschatz)<br>Writing (Schreiben):<br>E-Kurs: Lesen einer Ganzschrift zu einem der o.g. Kontexte – Summary; Analysis; Recreation of a text;<br>comment;<br>discussion<br>Speaking (zusammenhängendes Sprechen/an Gesprächen teilnehmen)<br>Mediation (Sprachmittlung)<br>→Einübung der ZP 10 Format                                                                     |                                                                                                                   |                                                                           |                                                                              |                                                                                                                   |                                                                  |

fakultative Unterrichtsvorhaben